

Ethics Pedagogy Fellowship

Applications Due March 1, 2022

The Ethics Pedagogy Fellowship Program is for Harvard or MIT graduate students from any discipline or concentration interested in advancing how and where ethics is taught on college and university campuses. The fellowship focuses on the following core aims:

- Contributing to the E.J. Safra Center's efforts to support faculty in developing curricula for new ethics courses, or in revising curricula for existing courses, especially (but not limited to) the new General Education courses in "Ethics and Civics";
- Supplementing existing programs with instructional support, including programming tailored to the specific needs of teaching staff assigned to ethics-related courses;
- Working with Center researchers on developing, curating and presenting innovative instructional models and teaching resources for use at Harvard and beyond;
- Consulting with programs, departments, and/or individual faculty members from a variety of disciplines on how to integrate ethical analysis into their curricula.

Fellows have engaged such work through a number of initiatives, located both at the E.J. Safra Center and other partners on campus. Examples include:

- Educational Ethics - Conducting research focused on constructing a field of educational ethics, much in the model of bioethics, that is sufficiently rigorous and robust both to inform and be informed by educational practice, educational policy, and normative and social scientific scholarship.
- Harvard Undergraduate Ethics Bowl - Coaching a collaborative yet competitive undergraduate team at Harvard to compete against other university teams in arguing and defending their moral assessment of complex ethical issues facing society.
- Intercollegiate Civil Disagreement Partnership - Developing and offering training for undergraduates interested in facilitating difficult

dialogues on controversial issues across political ideologies.

- Practical Ethics - Working with educators in professional fields (such as health, technology, law, leadership and education) to develop pedagogical strategies for teaching ethics.
- The Scientific Citizenship Initiative - Supporting the development of socially responsive and responsible curriculum at Harvard Medical School to bridge the gap between scientists and society.

The fellowship is open to any graduate student with a demonstrable commitment to high-quality college teaching, experience as a teaching fellow in one or more ethics courses offered at Harvard or MIT, and a passion for pedagogical innovation. The Fellowship lasts for the full academic year with a commitment of 10 hrs/week for the duration of the fellowship. Pay is commensurate with a Teaching Fellow Stipend for one course section per semester. [More information here.](#)

How to Apply

Applications for the Ethics Pedagogy Fellowship open in January for the following academic year. To apply, please complete our [online application form](#). You will be asked to upload a CV as well as a letter of interest in .doc, .docx, or .pdf form.

The application deadline is 11:59 p.m. ET on March 1, 2022. The application form will be automatically disabled once the deadline has passed. Please note that the application form will be saved automatically while in progress, but no edits or alterations will be allowed once you have submitted the application.

Finalists will be invited to interview with the Program Director and the rest of the Selection Committee.

If you have any questions, please contact Jacob Fay at jacob_fay@fas.harvard.edu.